

## Parent Feedback Charts – In Touch With Dr. Miner workshop 13<sup>th</sup> November 2014

X= multiple comments on same topic

### Communications and Marketing with Kathryn Reynolds

What works well?	What could improve?
<ul style="list-style-type: none"> <li>• Better than last year</li> <li>• Information is useful and available</li> <li>• Teacher emails from homeroom</li> <li>• SMS messages used</li> <li>• Kathy Miner's emails have useful and relevant information, X</li> <li>• The newsletter has better info and is on time</li> <li>• The orientation info was good</li> <li>• Class schedules arrived on time</li> <li>• Classroom teachers are very good with information</li> <li>• The follow-up with queries that are resolution oriented</li> </ul>	<ul style="list-style-type: none"> <li>• Need a way to contact other parents</li> <li>• Too many emails come home with multiple children</li> <li>• More information about athletics try-outs and activities, X</li> <li>• Some info is repetitive</li> <li>• Google calendar needs frequent updating, X</li> <li>• Haiku can be difficult to navigate</li> <li>• The different sites can be overwhelming</li> <li>• Sports info is spotty</li> <li>• Communicating ADEC standards</li> <li>• Not all homerooms teachers using passport as well as others</li> <li>• Homework sent on Thursday for week ahead</li> <li>• Haiku- have to click on each subject to see if there is homework.</li> <li>• Links go straight to junk mail</li> <li>• Plus portal and Haiku run slowly</li> <li>• Opinion polls on the newsletter to get feedback</li> <li>• Let's use the PA system</li> <li>• SMS is not received when child is not here</li> </ul>

### Secondary School Program with Craig Randall

What works well?	What could improve?
<ul style="list-style-type: none"> <li>• Online grading system</li> <li>• Secondary section of the newsletter is more detailed</li> <li>• Science courses</li> <li>• Social studies</li> <li>• English teachers</li> <li>• Teaching quality, X</li> <li>• Music department</li> <li>• More meaningful homework</li> <li>• PSAR/SAT tests</li> <li>• Parent conferences</li> </ul>	<ul style="list-style-type: none"> <li>• Homework given later</li> <li>• Not enough time for lunch</li> <li>• After school academic additional support needed</li> <li>• Textbooks are heavy</li> <li>• Field trips</li> <li>• Can we offer computer programming classes?</li> <li>• An orchestra</li> <li>• Science</li> </ul>

### School Operations with Nikos Spachis

What works well?	What could improve?
<ul style="list-style-type: none"> <li>• Steps to implement an ID badge system, XXXX</li> <li>• More help in parking lot area</li> </ul>	<ul style="list-style-type: none"> <li>• Parking messages should continue every week</li> <li>• Parents could car pool more</li> <li>• Use a zone system for charging for bus fees, if live closer, pay less</li> <li>• Open parking spaces for parents needed</li> <li>• Cameras needed for gates</li> <li>• Permanent signs</li> <li>• Regularly cleaning KG bathrooms (done)</li> </ul>

### Elementary School Program with Josh Doubleday

What works well?	What could improve?
<ul style="list-style-type: none"> <li>• Arabic</li> <li>• Response to Parent concerns has improved</li> <li>• Great hiring of teachers</li> <li>• A team approach</li> <li>• Caring administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Specialist classes in KG more access to classrooms</li> <li>• A third language should be offered</li> <li>• KG students eating lunch in classrooms</li> <li>• Get passwords earlier for IXL and Razkids applications</li> <li>• Need Arabic assistants, different levels in Arabic classrooms</li> <li>• KG and Grade 1 microwaves</li> <li>• Parent assessment of teachers</li> <li>• Advertise this event better</li> </ul>

### Open Forum Topics with Kathy Miner

What works well?	What could improve?
<ul style="list-style-type: none"> <li>• Quality teaching professionals, XXX</li> <li>• Outstanding teachers X</li> <li>• Kids are happy, XX</li> <li>• Communication, X</li> <li>• KG teachers, XX</li> <li>• G1 teachers</li> <li>• This forum for communication</li> <li>• Kids are relaxed, we can see a difference this year</li> <li>• KG program, child is confident, motivated and goes to school with a smile</li> <li>• The contemporary, creative approach</li> <li>• Culture of Kindness</li> <li>• The diversity here</li> <li>• Inclusive spirit</li> <li>• My child with special needs is well taken care of</li> <li>• After school program has improved</li> <li>• GAAPA is doing a great job</li> <li>• The library is vibrant, used, stocked with quality librarians</li> <li>• Online grades and Haiku</li> </ul>	<ul style="list-style-type: none"> <li>• More orientation needed for new families- a forum, checklist or handbook</li> <li>• More info needed about IT program and what is offered</li> <li>• Review scheduling in secondary, some periods long, some short</li> <li>• More understanding needed as to what is offered to students when other students attend Islamic Studies classes.</li> <li>• More feedback needed in my child's teacher on progress</li> <li>• Is there learning support for advanced learners?</li> <li>• More field trips</li> <li>• More information when Grade 6 students are on field trips.</li> <li>• More differentiation in classes</li> <li>• More information needed on math in secondary school and English program</li> <li>• Middle school homework</li> <li>• Can KG students do science experiments?</li> <li>• More aids needed in KG program</li> <li>• Some maintenance repairs need to be completed in the school</li> <li>• Make sure KG teachers are supported</li> <li>• Can KG students have after school activities?</li> <li>• More information on how young students get to after school activities and to the bus.</li> <li>• Can there be an after school daycare for working parents?</li> <li>• More sports opportunities for younger elementary, field space is limited</li> </ul>